LEVEL 9 VIOLIN

Complete Requirements

Repertoire

Three pieces: one from the Baroque or Classical Period, one from the Romantic Period, and one from the Twentieth Century. Two must be memorized.

The listings below are for reference only. Other repertoire of similar difficulty may be used.

EXAMPLES		
Publisher		
International	Bach, J. S.: Concerto in E Major, BWV 1042	
Henle	Beethoven: Sonata in A Major, Op. 12, No. 2	
Boosey and Hawkes	Copland: Hoedown from "Rodeo"; Nocturne	
Durand	Debussy: La fille aux cheveux de lin	
Henle	Dvorak: Romantic Pieces, Op. 75	
International	Schumann: Sonata in A Minor, Op. 105	
Schirmer	Barber: <i>Canzone</i> , Op. 38	

Oral Questions

Questions may be asked about musical terms and signs found in the student's repertoire. In addition, the student should know the style period represented by each piece, as well as one or more facts about the composer. If the repertoire includes pieces in binary, rounded binary, ternary, or Sonata Allegro form, the student may be asked to identify the form.

Technique

Major Scales	Eb, F Major	3 octaves	Bowing pattern (Galamian Pattern)	J = 80
Minor Scales	eb, f harmonic and melodic minor	3 octaves		J = 80
Chromatic Scale	В, С	3 octaves	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	J = 69
Double Stops: <i>In 3rds, 6ths, 8ths</i>	B, C Major	2 octaves	,	J = 80
Scale in Harmonics	A Major	2 octaves		J = 72
Tonic Arpeggios	Eb, F Major eb, f minor	3 octaves	ллл	J . = 88
Dominant 7 th Arpeggios	G Major (start on D)	3 octaves	mmm,	J = 60
Diminished 7 th Arpeggios	eb minor (start on D)	3 octaves	,m,m,m	J = 60

Sight Reading

Sight read a short musical example, equal in difficulty to a Level 7 piece.

Terms and Signs

Baroque dance suite	allemande	courante	corrente
sarabande	gigue (jig, giga)	double dotted notes	toccata
transposition	assai	attacca	rubato
sotto voce	calando	smorzando	grave
segue	tempo giusto		

Composers

Baroque	Classical	Romantic	<i>Impressionistic</i>	20th Century
Bach	Mozart	Chopin	Debussy	Bartok
Handel	Beethoven	Schumann	Ravel	Kabalevsky
Scarlatti	Haydn	Brahms		Prokofiev
Telemann	Clementi	Grieg		Shostakovich
Vivaldi		Schubert		Khachaturian
		Tchaikovsky		
		Mendelssohn		

Aural Training/Listening Skills

- Identify a scale as major, natural minor, harmonic minor, melodic minor, chromatic, whole-tone, or pentatonic.
- Identify a chord as dominant 7th (any position) or diminished 7th.
- Identify a cadence at the end of a short musical example as authentic, plagal, half, or deceptive. The root will be played by the left hand with chords in the right hand.
- Dictation: Write a 4 measure melody in 4/4 time.

Key signature, time signature and first note will be given.

Note values: sixteenth notes, eighth notes, quarter notes, half notes

Music Literacy

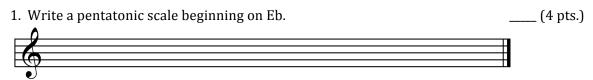
The student is responsible for all terms, signs, and concepts from previous levels.

- Write a pentatonic scale beginning on Db, Eb, or F.
- Write a fully diminished seventh chord in root position on a given note.
- Write or identify any secondary dominant.
- Write the bass line and middle two voices of a musical example in four-part harmony. Soprano and figured bass will be given. Voice leading will not be evaluated.
- Write any interval below a given note.
- Transpose a given melody up a major 2nd or a perfect 5th. Write the new key signature.
- Match composers with musical style periods.
- Identify the style period of musical excerpts.
- Write counts for rhythms involving double dotted notes.
- Rewrite a rhythm using augmentation or diminution.
- Match terms and signs to their definitions.
- Demonstrate an understanding of the sonata as a whole (classical period).
 Include the following:
 - 1. Number of movements
 - 2. Arrangement of movements according to form and tempo.
- Name the standard dances of the Baroque dance suite.
- Score analysis: Questions will involve concepts from this and earlier levels.

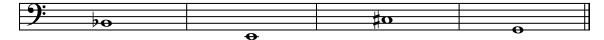
LEVEL 9

Sample Written Test

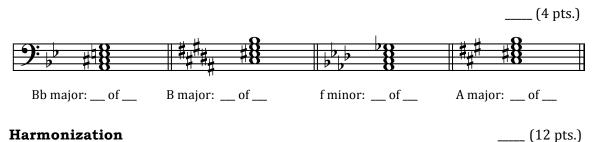
Scales and Chords



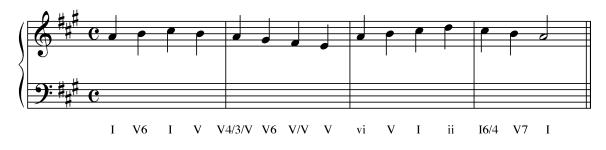
2. Write a fully diminished seventh chord on each of the given notes. ____ (4 pts.)



3. Identify each secondary dominant chord, using Roman numerals and figured bass.



Write the bass line and add two middle voices to the example below. Voice leading will not be evaluated.



Transposition ____(12 pts.)

Transpose this melody up a major 2^{nd} on the staff below. Write the new key signature and copy the time signature.



Rhythm

1. Write the counts under	the notes.	(8 pts.)		
фс <u> </u>		, y		
2. Rewrite this rhythm usi	ng augmentation.	(8 pts.)		
24				
		 		
24				
4	 			
Composers		(10 pts.)		
	he appropriate musical period. Write "B" for E c. "I" for Impressionistic or "T" for Twentieth Co			
Bartok	Mozart			
Tchaikovsky	Telemann			
Scarlatti	Haydn			
Brahms	Shostakovich			
Ravel	Chopin			
Matching		(10 pts.)		
rubato	a. Start at the next movement without a br	eak		
sotto voce	b. A slow dance in triple time.			
segue	c. Get slower and softer.			
calando	d. Subdued, in an undertone.			
sarabande	e. A rhythmic device superimposing two be			
courante	of three, or three beats in the time of two f. A dance in moderate time, most often in meter.			
attacca	g. Slight flexibility of tempo			
hemiola	h. The next section follows without a break			
gigue	i. A fast dance in triple time.			
allemande	j. A lively dance in compound time.			

1.



- a. This musical example was written by Chopin during the _____ period.
- b. The term, *leggiero*, means ______.
- c. The texture of the music is ______.
- d. The compositional technique illustrated is called:
 - __triplet __ compound meter __ polytonality __hemiola

2.



- a. The example was most likely written during the _____ [period].
- $b. \quad \text{The left hand accompaniment pattern of this example is best described as:} \\$
 - __ repetition __ sequence __ ostinato __ sotto voce
- c. The Italian term for the time signature "cut time" is $___$.
- d. The articulation marking under the last two right hand chords is called _____.
- e. The marking, *molto marcato*, means ______.

Score Analysis ___ (17 pts.) Answer the following questions about the musical example on the next two pages. 1. The historical period represented is the ______ period. 2. An *Allemande* is ______. 3. Identify the key and mode of the piece. _____ 4. The formal structure is: __ sonata __ binary __ rounded binary __ ternary 5. Circle a passing tone and a lower neighboring tone in measure one. Label them PT and LN 6. Measures 3 and 4 are examples of a(n): ___ episode ___ exposition ___ sequence 7. The ornament in measure two is called a _____ 8. The ornament in measure four is called a _____ 9. The ornament in measure six is called a ______ 10. Identify the key and mode of the cadence in each of the following measures. measure 6 _____ measure 8 measure 10 _____ measure 12 _____ measure 14

98 Possible points

11. Identify the boxed secondary dominants in measure 15.

A V7 of _____ **B** V7 of _____

____ Student points

Allemande



